

	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
5 th 10-11	Central Idea: The growth of human beings involves physical, emotional and social transformations that prepare us for life.	Central Idea: Some social and historical events change people's lives.	Central Idea: Different artistic expressions help develop the skills to think and create.	Central Idea: Reproduction of living beings contributes to the perpetuation of the species.	Central Idea: Technology affects society in general.	Central Idea: We have rights and are responsible for the fair distribution of resources.
	Key concepts: Function, change, responsibility Related concepts: Sexuality, adolescence	Key concepts: Cause, perspective, change Related concepts: Revolution, conflict	Key concepts: Form, function, perspective Related concepts: Aesthetics, artistic genres	Key concepts: Change, connection Related concepts: cycles, growth	Key concepts: Change, connection, responsibility Related concepts: Technology, inventions	Key concepts: Connection, perspective, reflection Related concepts: Conflict, globalization
	An inquiry into: <ul style="list-style-type: none"> Differences and sexual changes in adolescence Emotional changes and the influence of the social environment in adolescence Responsibility to choose 	An inquiry into: <ul style="list-style-type: none"> What caused social changes in history Events that transformed the lives of some human groups Revolution as a means for change 	An inquiry into: <ul style="list-style-type: none"> Different artistic expressions and its genres The creative process artists go through to create a piece of work Expression and appreciation of the different artistic expressions 	An inquiry into: <ul style="list-style-type: none"> Reproduction is a part of the vital life cycle Reproductive processes Genetics and hereditary factors 	An inquiry into: <ul style="list-style-type: none"> The objective of technology Circumstances that lead to the development of important inventions, and their impact Technology's contribution to and its impact to sustainability 	An inquiry into: <ul style="list-style-type: none"> Infinite and finite resources Poverty as a worldwide reality Our responsibility in the fair distribution of resources
4 th 9-10	Central Idea: Beliefs and convictions are part of us.	Central Idea: Exploration leads to discovery and to the development of new knowledge.	Central Idea: Our appearances transmit aspects of our identity and can originate different impressions.	Central Idea: It is possible to transform energy and to store it in different ways.	Central Idea: There is a relationship between governments and their citizens.	Central idea: Finding solutions to global conflicts entails the preservation of our planet.
	Key concepts: perspective, reflection Related concepts: Beliefs, convictions, diversity	Key concepts: Form, perspective, reflection Related concepts: Consequences and discoveries	Key concepts: function, perspective, reflection Related concepts: Diversity, stereotypes	Key concepts: Form, function, connection Related concepts: Conservation, transformation	Key concepts: Form, function, connection Related concepts: Governments, social welfare	Key concepts: Connection, perspective, reflection Related concepts: Conflict, globalization
	An inquiry into: <ul style="list-style-type: none"> Our beliefs and convictions How our beliefs and convictions influence our behaviour How religions and spiritual traditions influence our society 	An inquiry into: <ul style="list-style-type: none"> The purpose of exploration in the past The link between feelings and attitudes with exploration What do we learn when we explore 	An inquiry into: <ul style="list-style-type: none"> Different ways to know people and their own individuality. Personal accessories, clothing and identity The impact of the first impressions 	An inquiry into: <ul style="list-style-type: none"> Forms of energy Storage and energy transformation Energy conservation 	An inquiry into: <ul style="list-style-type: none"> Why do governments exist Different government systems Connections established between governments and citizens 	An inquiry into: <ul style="list-style-type: none"> National conflicts The origin of global conflicts Solutions to the conflicts that have an impact on the conservation of our planet

3 rd 8-9	Central Idea: The human body is a complex machine in which many systems work together to contribute to our well-being.	Central idea: Ancient cultures have influenced modern society.	Central idea: Imagination allows us to expand our ability to think experiment and solve problems.	Central Idea: Planet Earth moves within an enormous and complex system.	Central Idea: Leaders have traits that make them influence society	Central Idea: In different parts of the world human beings face a variety of challenges and risks.
	Key concepts: Function, connection, responsibility Related concepts: Systems, interdependence	Key concepts: Change, perspective Related concepts: Civilizations	Key concepts: Perspective, connection Related concepts: Empathy, inventions, transformation	Key concepts: Form, function, connection Related concepts: Systems, space, geography	Key concepts: Change, perspective, reflection Related concepts: Values, conflicts, citizenship	Key concepts: Function, reflection Related concepts: Equality, rights
	An inquiry into: <ul style="list-style-type: none"> How do the body systems work. Interdependence of the body systems. How different factors affect the human body systems. 	An inquiry into: <ul style="list-style-type: none"> Ways of life from different societies What have modern societies adapted/adopted from ancient cultures How globalization has sped up cultural diffusion 	An inquiry into: <ul style="list-style-type: none"> The value of imagination How imagination helps us take other perspectives into account The use of experimentation and creativity to solve problems 	An inquiry into: <ul style="list-style-type: none"> The influence of the solar system on our lives How Earth movement affects our lives The use of maps to describe Planet Earth 	An inquiry into: <ul style="list-style-type: none"> Characteristics of leaders Leaders who have influenced society How leaders influence change 	An inquiry into: <ul style="list-style-type: none"> Challenges and risk that human beings face. How kids respond to challenges and risks How people, organizations and nations try to protect people from risks
2 nd 7-8	Central Idea: Self-knowledge encourages the development of our identity and gives meaning and purpose to life.	Central Idea: Migration modifies the lives of living beings	Central idea: There is a wide range of signs and symbols that facilitate local and global communication.	Central idea: Natural phenomena contribute to changes in our environment	Central idea: The personal and social relationships we establish affect our society	Central idea: Over time, living beings adapt to be able to survive.
	Key Concepts: Cause, perspective, reflection Related Concepts: Self-knowledge, identity	Key Concepts: Change, cause, reflection Related Concepts: Migration, population	Key Concepts: Form, connection Related Concepts: Culture, means, patterns and symbols	Key Concepts: Cause, change, connection Related Concepts: Impact, the movement of tectonic plates, forces	Key Concepts: Perspective, reflection, responsibility Related Concepts: Values, relationships, rights	Key Concepts: Change, connection Related Concepts: Adaptation, evolution
	An inquiry into: <ul style="list-style-type: none"> The concept of identity Self-knowledge, self-concept, self-esteem My personal goals 	An inquiry into: <ul style="list-style-type: none"> Why living beings migrate Migration through history The effects of migration on the environment, cultures and individuals 	An inquiry into: <ul style="list-style-type: none"> Signs and symbols Reasons to develop systems of communication The effect of technology on communication 	An inquiry into: <ul style="list-style-type: none"> Natural phenomena and their causes How natural phenomena affect the environment How we can protect ourselves from natural phenomena 	An inquiry into: <ul style="list-style-type: none"> Rights and responsibilities we have as members of a society Importance of values How respectful interactions lead us to positive relationships 	An inquiry into: <ul style="list-style-type: none"> Concept of adaptation Circumstances that lead to adaptation How living beings adapt or respond to environmental conditions

1 st 6-7	<p>Central Idea: Making well balanced decisions about our daily routines will allow us to have healthy lives.</p>	<p>Central idea: Traditions and customs contribute to the development of our cultural identity.</p>	<p>Central Idea: Literature expresses values, feelings and emotions that stretch our imagination.</p>	<p>Central idea: Weather conditions affect our daily lives in different ways.</p>	<p>Central Idea: Communities offer services designed to satisfy the needs of people.</p>	<p>Central Idea: Water is essential, and it is a limited resource for many people.</p>
	<p>Key concepts: Form, function, reflection Related concepts: Health, hygiene, nutrition,</p>	<p>Key concepts: Causation, connection, reflection Related concepts: Traditions, customs, identity</p>	<p>Key concepts: Form, function, perspective Related concepts: Literature, imagination</p>	<p>Key concepts: Function, change, causation Related concepts: Climate, air</p>	<p>Key concepts: Perspective, connection, responsibility Related concepts: Dependence, cooperation</p>	<p>Key concepts: Change, reflection, responsibility Related concepts: Pollution, preservation, conservation</p>
	<p>An inquiry into:</p> <ul style="list-style-type: none"> • Habits and daily routines (hygiene, rest, play and diet) • Well balanced choices • The consequences of our choices 	<p>An inquiry into:</p> <ul style="list-style-type: none"> • Family traditions • The history of our holidays and celebrations • The connection between different seasons and celebrations 	<p>An inquiry into:</p> <ul style="list-style-type: none"> • Literature genres • Similarities and differences among literature genres • How imagination enriches literature 	<p>An inquiry into:</p> <ul style="list-style-type: none"> • Air and its properties • Changes in weather conditions and how they affect our daily lives • The effect of the sun and wind on weather 	<p>An inquiry into:</p> <ul style="list-style-type: none"> • Reasons people live in communities • Services needed in a community • My responsibility as a member of a community 	<p>An inquiry into:</p> <ul style="list-style-type: none"> • Uses for and sources of water • What happens to water after we use it • Our responsibilities in relation to water
K 5-6	<p>Central Idea: Human beings have similarities and differences that unite us.</p>	<p>Central Idea: We have a past that is interrelated with the past of others.</p>	<p>Central Idea: Narratives inform us, stimulate us and give us pleasure.</p>	<p>Central Idea: The elements in our environment have distinguishing characteristics and properties.</p>	<p>Central Idea: Human beings need to play and to do so we need to organize ourselves</p>	<p>Central Idea: Human beings should recognize the importance of plants and animals in our lives.</p>
	<p>Key concepts: Form, function, perspective Related concepts: Senses, differences, similarities</p>	<p>Key concepts: Change, connection, reflection Related concepts: diversity, personal histories</p>	<p>Key concepts: Connection, reflection, perspective Related concepts: Communication</p>	<p>Key concepts: Function, causation, change Related concepts: Properties, physical states</p>	<p>Key concepts: Responsibility, , connection Related concepts: Cooperation, organization</p>	<p>Key concepts: Responsibility, perspective, connection Related concepts: Ecosystems, conservation</p>
	<p>An inquiry into</p> <ul style="list-style-type: none"> • How I perceive what surrounds me • How I am the same as and different from others • What I can learn from the differences and similarities I have with others 	<p>An inquiry into:</p> <ul style="list-style-type: none"> • Personal histories • Past, present and the concept of future • How my actions affect others’ personal histories 	<p>An inquiry into:</p> <ul style="list-style-type: none"> • How narratives help us express ourselves • What narratives communicate • How narratives are created and shared 	<p>An inquiry into:</p> <ul style="list-style-type: none"> • States of matter and changes • Properties of materials • How human beings use materials according to their properties and states 	<p>An inquiry into:</p> <ul style="list-style-type: none"> • The purpose of games • Our need to organize ourselves while playing • Different types of play 	<p>An inquiry into:</p> <ul style="list-style-type: none"> • Elements of an ecosystem and their interdependence • The needs of living beings • How human beings can demonstrate our appreciation for nature

Pre-Kinder Second Phase 4-5	Central Idea: Our family stories make each family unique.	Central Idea: Travelling leads to change and can open new horizons.	Central Idea: Human beings express our feelings through different artistic expressions.	MK only engages in four units of inquiry during the year. Beginning Kindergarten the students will engage in the six units	MK only engages in four units of inquiry during the year. Beginning Kindergarten the students will engage in the six units	Central Idea: The way we interact with nature affects our environment.	
	Key concepts: Form, function, perspective Related concepts: Families, stereotypes	Key concepts: Causation, change Related concepts: Choices	Key concepts: Connection, perspective Related concepts: Artistic expressions, expression			Key concepts: Reflection, responsibility Related concepts: Environment, ecology, pollution	
	An inquiry into: <ul style="list-style-type: none"> The purpose of the family Families can have different configurations Culture affects families 	An inquiry into: <ul style="list-style-type: none"> Types of travelling Transportation we use to travel Choices and decisions related to travelling 	An inquiry into: <ul style="list-style-type: none"> How we express our feelings Different artistic expressions How different cultures express their feelings 			An inquiry into: <ul style="list-style-type: none"> The Earth and its natural treasures Our responsibilities towards planet Earth (reduce, reuse and recycle) What can I do to improve planet Earth 	
Pre-Kinder First Phase 3-4	Central Idea: We are all unique.	PK only engages in four units of inquiry during the year. Beginning Kindergarten the students will engage in the six units.	Central Idea: People have different ways of understanding and expressing their feelings.	PK only engages in four units of inquiry during the year. Beginning Kindergarten the students will engage in the six units.	Central Idea: We need each other to build a community.	Central Idea: Living beings need care in order to develop.	
	Key Concepts: Form, perspective, responsibility Related concepts: Identity, hygiene		Key concepts: Form, causation, reflection Related concepts: feelings, self-management			Key concepts: Function, connection Related concepts: Community, community needs	Key concepts: form, responsibility Related concepts: Living things (plants, animals)
	An inquiry into: <ul style="list-style-type: none"> What I am like How can I take care of my body What we like and what we don't 		An inquiry into: <ul style="list-style-type: none"> Feelings Ways of expressing and managing our feelings Ways of responding to other people's feelings 			An inquiry into: <ul style="list-style-type: none"> We belong to several communities The purpose of rules and routines Different roles in the community 	An inquiry into: <ul style="list-style-type: none"> Characteristics and differences among living beings Life cycles Our responsibility for caring for and preserving life