



Escuela Bilingüe Internacional (EBI)

Job Title: Interim Maternity Leave Lower School English Teacher (Starting Mid November)

Job Class: Temporary FT Exempt

Reports to: Principal

The Head of School is seeking faculty and staff members who, in addition to their specific responsibilities, demonstrate the following:

- Enjoy working in an international, diverse school environment;
- Share in our values of bilingualism, educational excellence, diversity, International mindedness , and the cultivation of character;
- Support the mission of EBI;
- Bring a positive attitude and a sense of professionalism to the School community.

The fundamental responsibility of every teacher is to commit to the values and beliefs of the International Baccalaureate Primary Years Programme and to work constantly to translate them into daily classroom practice. The school's primary purpose is student learning and this job description is therefore structured according to the three central questions relating to this learning.

Also, in recognition of the fact that we aim to be a community of learners, we have added a final question, which focuses upon our responsibility for our own learning.

Specific responsibilities include:

- Creating a safe and learning environment for students.
- Planning that views second language learning as an integrated process that involves reading, writing and speaking.
- Facilitating learning activities that foster the development of critical thinking and technology skills.
- Planning collaboratively for student learning.
- Planning, based on the IB Learner Profile.
- Involving students in planning for their own learning and assessment.
- Planning which builds on students' prior knowledge and experience.
- Addressing assessment issues throughout the planning process.
- Planning which emphasizes the connection between subjects.
- Planning which recognizes a range of ability levels.
- Planning units which explore similarities and differences between cultures and places.
- Planning units which explore broad human experiences from a range of perspectives.
- Using a range and balance of teaching strategies.
- Grouping and regrouping students for a variety of learning situations.

- Viewing students as thinkers with emerging theories of the world.
- Building on what students know.
- Using multiple resources to take action.
- Empowering students to feel responsible and to take action.
- Involving students actively in their own learning.
- Pursuing open-ended inquiry and real life investigations.
- Maintaining constant awareness of the needs of additional language learners.
- Addressing the needs of students with different levels and types of ability.
- Demonstrating a positive attitude toward and enthusiasm for working with children, their parents, and colleagues.
- Actively pursuing professional development in any of the above points which are considered by teachers and/or the school as being factors in need of strengthening.
- Assessing students learning and developing appropriate plans to meet those students' needs.
- Familiarity with how language learning difficulties manifest themselves in other curricular areas and how to address those issues.
- Awareness of language difficulties and how to support their differences in literacy acquisition.
- Participating in weekly meetings, parents' conferences and whole school training events.
- Consulting and coordinating regularly with other professionals such as the PYP Coordinator, Dean of Students, Learning Specialists
- Commitment to lifelong learning and language development.

Qualifications and requirements:

- Experience teaching K-6 literacy, math, social studies and science
- Preferred experience with Guided Reading and/or writer's workshop Framework (CELL), inquiry-based learning and integrating the subject areas.
- Bachelor's in education required, Master's degree preferred
- Two or more years as a Lead English teacher required
- Knowledgeable in Education Technology practices
- PYP is not necessary but it will be given preference

Interested candidates should submit an [Application](#) resume, a letter of interest and statement of leadership and educational philosophy to employment@ebinternacional.org.

EBI is an Equal Opportunity Employer and is committed to diversity. We encourage all qualified candidates to apply.